

GENNY BEEMYN

The Stonewall Center
University of Massachusetts
Crampton Hall; 256 Sunset Ave.
Amherst, MA 01003

413-545-4826
genny@umass.edu
IG: transauthor
www.gennyb.com

EDUCATION

UNIVERSITY OF ROCHESTER, Rochester, New York
M.S., Higher Education Administration, 2001

UNIVERSITY OF IOWA, Iowa City, Iowa
Ph.D., African American Studies/American Studies, 1997
M.A., American Studies, 1993
M.A., African American Studies, 1991

CORNELL UNIVERSITY, Ithaca, New York
B.A., Africana Studies and Political Science, concentration in Women's Studies, 1989
cum laude, with distinction in all subjects

MASTER'S THESIS (UNIVERSITY OF ROCHESTER)

“The Silence Is Broken: A History of the First Lesbian, Gay, and Bisexual College Student Groups”

This work examines the creation and development of the Student Homophile Leagues at Columbia University and Cornell University, the first lesbian, gay, and bisexual rights organizations established at U.S. colleges. While largely overlooked by historians, these groups helped lay the groundwork for a militant gay liberation movement to emerge following the Stonewall riots.

DISSERTATION

“A Queer Capital: Lesbian, Gay, and Bisexual Life in Washington, D.C., 1890-1955”

Using oral histories, archival material, and the works of early twentieth-century writers, this study traces the impact of race, class, and gender differences on Black and White lesbians, gay men, and bisexuals in the nation's capital prior to the rise of the homophile movement.

WORK EXPERIENCE

Adjunct Instructor, University of Michigan, Ann Arbor, Fall 2021 and Fall 2022

Course taught: LGBTQ+ People in Higher Education

Adjunct Instructor, University of Massachusetts, Amherst, 2007-2009, 2019-2020

Courses taught: Dean's Book Course, Part I and Part II; Queer Lights

Director, The Stonewall Center, University of Massachusetts, Amherst, 2006-present

Duties included: organizing LGBTQ+-related campus programming; advocating on behalf of LGBTQ+ students; fostering student development; providing referrals to LGBTQ+ resources; developing and conducting LGBTQ+ allyship training sessions; overseeing program budgets; and supervising professional and student staff

Adjunct Instructor, Ohio State University, 2002-2005

Courses taught: Same-Sex Sexuality in the Western World; Introduction to Sexuality Studies

Coordinator, GLBT Student Services, Ohio State University, 2001-2006

Duties included: developing and implementing a university-wide anti-heterosexism educational program; giving presentations on LGBTQ+ topics; advising LGBTQ+ student groups; organizing LGBTQ+-related programming; advocating on behalf of LGBTQ+ students; fostering student development; providing referrals to LGBTQ+ resources; serving on multicultural committees; overseeing budgets; and supervising three graduate assistants

Graduate Assistant, Student Activities Office, University of Rochester, 2000-2001

Duties included: advising and mentoring student groups; facilitating and participating in student programs; developing a brochure on campus resources for prospective and incoming LGBTQ+ students; organizing a student leadership institute; assessing student outcomes; and co-coordinating campus-wide activities sponsored by the office

Adjunct Instructor, Language and Literature, Rochester Institute of Technology, 2000-2001

Courses taught: Writing and Literature I; Writing and Literature II

Founding Director and Faculty in Residence, LEAP 2000 (a multicultural living-learning program), Western Illinois University, 1997-2000

Duties included: recruiting, mentoring, and advising students; working with students to plan multicultural activities; administering the program and its budget; involving other faculty and staff in the program; serving as a point person on multicultural issues at the University

Assistant Professor, African American Studies, Western Illinois University, 1997-2000

Courses taught: Group Diversity; African American Fiction; The Harlem Renaissance: Its Literatures, Cultures, and Histories; Social and Political Thought of Black Americans; African American Folklore; Introduction to African American Studies; Introduction to Lesbian, Gay, Bisexual, and Transgender Studies

Instructor, African American Studies, University of Iowa, 1993-1997

Courses taught: Senior Seminar in African American Studies: James Baldwin and Black Music; Introduction to Lesbian, Gay, and Bisexual Studies; The History of Black Music; Introduction to African American Culture: Contemporary Black Experiences

Instructor, English, University of Iowa, 1990-1995

Courses taught: Literature and Sexualities; Literatures of the African Peoples; The Interpretation of Literature

SELECTED PUBLICATIONS

Books and Journal Issues

Campus Queer: Addressing the Needs of LGBTQIA+ College Students. Johns Hopkins University Press, in progress.

The Sage Encyclopedia of LGBTQ Studies. Associate editor. SAGE, 2023.

The SAGE Encyclopedia of Trans Studies. Co-edited with Abbie Goldberg. SAGE, 2021.

Trans People in Higher Education. Editor. SUNY Press, 2019

The LGBTQIA+ Supportive Campus: Providing Programs and Services for LGBTQIA+ Students. Written with Luca Maurer. PaperClip Communications, 2016.

The Intersections of Trans Women and Lesbian Identities, Communities, and Movements. Edited with Mickey Eliason. A special issue of the *Journal of Lesbian Studies* 20 (2016).

A Queer Capital: A History of Gay Life in Washington, D.C. Routledge, 2014.

Supporting Transgender and Gender-Nonconforming Children and Youth. Editor. A special issue of the *Journal of LGBT Youth* 10 (2013).

The Lives of Transgender People. Written with Sue Rankin. Columbia University Press, 2011.

LGBTQ Campus Experiences. Edited with Sue Rankin. A special issue of the *Journal of Homosexuality* 58 (2011).

Trans Youth. Editor. A special issue of the *Journal of Gay and Lesbian Issues in Education* 3 (Fall 2005).

Bisexual Men in Culture and Society. Edited with Erich Steinman. Harrington Park Press, 2002 [published simultaneously in the *Journal of Bisexuality*, Vol. 2, # 1].

Bisexuality in the Lives of Men: Facts and Fictions. Edited with Erich Steinman. Harrington Park Press, 2001 [published simultaneously in the *Journal of Bisexuality*, Vol. 1, # 2/3].

Creating a Place for Ourselves: Lesbian, Gay, and Bisexual Community Histories. Editor. Routledge, 1997.

Queer Studies: A Lesbian, Gay, Bisexual, and Transgender Anthology. Edited with Mickey Eliason. New York University Press, 1996.

Articles and Book Chapters

- “How Trans and Nonbinary Students Are Changing the Nature of Gender in the 21st Century.” In *Perspectives on Transforming Higher Education and the LGBTQIA Student Experience*, edited by Kaity Prieto and Andrew Herridge. IGI Global, forthcoming.
- “Genny Beemyn.” In *Authentic Selves: Celebrating Trans and Nonbinary People and Their Families*, edited by Peggy Gillespie, 316-320. Skinner House Books, 2023.
- “Associations Between Trans-Inclusive Resources and Feelings of Inclusion in Campus LGBTQ+ Groups: Differences for Trans Students of Color.” Written with Jack Day, Abbie Goldberg, and Russ Toomey. *Psychology of Sexual Orientation and Gender Diversity*, advance online publication. <https://doi.org/10.1037/sgd0000616>
- “The Changing Nature of Gender in the 21st Century: How Trans and Nonbinary Students Applying to College Today Self-Identify.” Campus Pride, 2022. https://www.campuspride.org/wp-content/uploads/CampusPride_ChangingNatureofGender21stCentury.pdf
- “Transgender Graduate Students: Considerations, Tensions, and Decisions in Choosing a Graduate Program.” Written with Abbie Goldberg, Nora McCormick, Em Matsuno, and Haylie Virginia. *Journal of Homosexuality* 69, no. 9 (2022): 1549-1575.
- “College Students Are Increasingly Identifying Beyond ‘She’ and ‘He.’” *The Conversation*, August 22, 2022. <https://theconversation.com/college-students-are-increasingly-identifying-beyond-she-and-he-187338>
- “Legal Fights Persist Over Policies that Require Teachers to Refer to Trans Students by Their Chosen Pronouns.” *The Conversation*, July 18, 2022. <https://theconversation.com/legal-fights-persist-over-policies-that-require-teachers-to-refer-to-trans-students-by-their-chosen-pronouns-183053>
- “Change to College Application Represents a Step Forward in How Colleges Can Better Support Trans Students.” *The Conversation*, August 5, 2021. <https://theconversation.com/change-to-college-application-represents-a-step-forward-in-how-colleges-can-better-support-trans-students-162399>
- “‘I Want to Be Safe... and I Also Want a Job’: Career Considerations and Decision-Making among Transgender Graduate Students.” Written with Abbie Goldberg and Em Matsuno. *The Counseling Psychologist* 49, no. 8 (2021): 1147-1187.
- “‘To Be Your Best Self’: Surviving and Thriving as a Trans Grad Student.” Written with Abbie Goldberg. In *Thriving in Graduate School: The Expert’s Guide to Success and Wellness*, edited by Arielle F Shanok and Nicole Benedicto Elden, 215-233. Rowman and Littlefield, 2021.

- “Trans Students.” *The Wiley Handbook of Gender Equity in Higher Education*, edited by Nancy S. Niemi and Marcus B. Weaver-Hightower, 197-214. Wiley Blackwell, 2021.
- “Trans Activism and Advocacy among Transgender Students in Higher Education: A Mixed Methods Study.” Written with Abbie Goldberg and JuliAnna Smith. *Journal of Diversity in Higher Education* 13, no. 1 (2020): 66–84.
- “Being Genderqueer Before It Was a Thing.” In *Nonbinary: Memoirs of Gender and Identity*, edited by Micah Rajunov and Scott Duanem, 41-47. Columbia University Press, 2019.
- “Get over the Binary: The Experiences of Nonbinary Trans College Students.” In *Trans People in Higher Education*, edited by Genny Beemyn. SUNY Press, 2019.
- “What Is Needed, What Is Valued: Trans Students’ Perspectives on Trans-Inclusive Policies and Practices in Higher Education.” Written with Abbie Goldberg and JuliAnna Smith. *Journal of Educational and Psychological Consultation* 29, no. 1 (2019): 27-67.
- “Mapping Bisexual Studies: Past and Present, and Implications for the Future.” Written with John Elia and Mickey Eliason. In *Bisexuality: Theories, Research, and Recommendations for the Invisible Sexuality*, edited by D. Joye Swan and Shani Habibi, 1-18. Springer, 2018.
- “Top 10 Trans-Supportive Colleges and Universities in the U.S.” *The Advocate*, November 2, 2017.
- “Improving the Campus Climate for LGBTQ Students Using the Campus Pride Index.” Written with Jay Garvey, Sue Rankin, and Shane Windmeyer. In *Supporting Students through Data-Driven Decision Making: Considerations for Student Affairs Practitioners: New Directions for Student Services*, edited by Kathy Goodman and Darnell Cole, 61-70. Jossey-Bass, 2017.
- “Why Trans Rights Nationwide Are Only a Matter of Time.” *The Conversation*, May 21, 2016. <https://theconversation.com/why-trans-rights-nationwide-are-only-a-matter-of-time-59509>
- “Creating a Gender-Inclusive Campus.” Written with Sue Rankin. In *Trans Studies: Beyond Hetero/Homo Normativity*, edited by Yolanda Martínez-San Miguel and Sarah Tobias. Rutgers University Press, 2016.
- “Gender Comes Out.” *World Book Encyclopedia's 2015 Year Book*, 372-377.
- “Trans-Inclusive College Records: Meeting the Needs of an Increasingly Diverse U.S. Student Population.” *Transgender Studies Quarterly* 2 (2015): 478-487.
- “Leaving No Trans College Student Behind.” *Chronicle of Higher Education*, October 23, 2015, B18-19.

- “Coloring Outside the Lines of Gender and Sexuality: The Struggle of Non-Binary Students to Be Recognized.” *The Educational Forum* 79, no. 4 (2015): 359-361.
- “Transforming the Curriculum: The Inclusion of the Experiences of Trans People.” In *Understanding and Teaching Gay, Lesbian, Bisexual, and Transgender History*, edited by Leila Rupp and Susan K. Freeman. University of Wisconsin Press, 2014.
- “Transgender History.” In *Trans Bodies, Trans Selves: A Resource for the Transgender Community*, edited by Laura Erickson-Schroth, 501-536. Oxford University Press, 2014.
- “A Presence in the Past: A Transgender Historiography.” *Journal of Women’s History* 25, no. 4 (2013): 113-121.
- “Six Steps to a Trans-Friendly Campus.” *The Advocate*, August 13, 2013.
- “Beyond a Binary: The Lives of Gender Nonconforming Youth.” Written with Sue Rankin. *About Campus* 17 (2012): 2-10.
- “The Top 10 Trans-Friendly Colleges and Universities.” Written with Shane Windmeyer. *The Advocate*, August 15, 2012.
- “The Experiences and Needs of Transgender Community College Students.” *Community College Journal of Research and Practice* 36 (2012): 504-510.
- “Looking Back on Publishing with the *Journal of Bisexuality*, or How a Genderqueer Person Ended Up Editing the First Works on Bisexual Men.” *Journal of Bisexuality* 11 (2011): 389-393.
- “The Americas: From Colonial Times to the 20th Century.” In *Gay Life and Culture: A World History*, edited by Robert Aldrich, 145-165. Thames and Hudson, 2006.
- “Ten Strategies to Improve Trans Inclusiveness on Campus.” In *The Advocate College Guide for LGBT Students*, edited by Shane L. Windmeyer, 375-377. Alyson, 2006.
- “How Have Trans-Inclusive Non-Discrimination Policies Changed Institutions?” Co-written with Jessica Pettitt. *GLBT Campus Matters* (June 2006).
- “Making Campuses More Inclusive of Transgender Students.” *Journal of Gay and Lesbian Issues in Education* 3 (Fall 2005): 77-87.
- “Serving the Health Care Needs of Transgender Students.” *GLBT Campus Matters* 1 (October 2005): 7-8.
- “Transgender Issues on Campus.” Written with Billy Curtis, Masen Davis, and Nancy Jean Tubbs. In *Gender Identity and Sexual Orientation: Research, Policy, and Personal Perspectives: New Directions for Student Services*, edited by Ronni Sanlo, 49-60. Jossey-Bass, 2005.

- “Trans on Campus: Measuring and Improving the Climate for Transgender Students.” *On Campus with Women* 34 (Spring 2005).
- “How Can Your Campus Be More Trans-Inclusive?” *GLBT Campus Matters* 1 (May 2005): 5.
- “The Geography of Same-Sex Desire: Cruising Men in the U.S. Capital in the Late Nineteenth and Early Twentieth Centuries.” *Left History* 9 (Spring/Summer 2004): 141-159.
- “The Silence Is Broken: A History of the First Lesbian, Gay, and Bisexual College Student Groups.” *Journal of the History of Sexuality* 12 (April 2003): 205-223.
- “Serving the Needs of Transgender College Students.” *Journal of Gay and Lesbian Issues in Education* 1 (2003): 33-50. [reprinted in *Gay, Lesbian, Transgender Issues in Education: Programs, Policies, and Practices*, edited by James Sears (Haworth Press, 2005)].
- “The Development and Administration of Campus LGBT Centers and Offices.” In *Our Place on Campus: Lesbian, Gay, Bisexual, Transgender Services and Programs in Higher Education*, edited by Ronni Sanlo, Sue Rankin, and Robert Schoenberg, 25-32. Greenwood Press, 2002.
- “‘To Say Yes to Life’: Sexual and Gender Fluidity in James Baldwin’s *Giovanni’s Room* and *Another Country*.” In *Bisexual Men in Culture and Society*, edited by Brett Beemyn and Erich Steinman, 55-72. Harrington Park Press, 2002.
- “The New Negro Renaissance, A Bisexual Renaissance: The Lives and Works of Angelina Weld Grimké and Richard Bruce Nugent.” In *Modern American Queer History*, edited by Allida M. Black, 36-48. Temple University Press, 2001.
- “A Queer Capital: Lesbian, Gay, and Bisexual Experiences in Washington, D.C. During and After World War II.” In *Creating a Place for Ourselves: Lesbian, Gay, and Bisexual Community Histories*, edited by Brett Beemyn, 183-209. Routledge, 1997.

Encyclopedia Entries and Sidebars

- “Campus Climate,” “Crossdressing and Crossdressers,” “Marches on Washington,” “Nonbinary Genders,” “Nonbinary Pronouns,” “Restrooms,” and “Trans Inclusion on College Campuses.” In *The SAGE Encyclopedia of LGBTQ Studies*, edited by Abbie Goldberg. SAGE, 2023.
- “Artists, U.S.,” “Autobiographies,” “Campus Policies/Campus Climate,” “Crossdressers as Part of the Trans Community,” “Hijras,” “History,” “International Transgender Day of Visibility,” “LGBTQ Movement, Trans Inclusion In/Exclusion From,” “Trans Pride Flag,” “Tri-Ess,” “Transexual Menace,” and “College Undergraduate Students.” In *The SAGE Encyclopedia of Trans Studies*, edited by Abbie Goldberg and Genny Beemyn. SAGE, 2021.

- “Higher Education and LGBTQ+ Communities in the United States.” In *Global Encyclopedia of LGBTQ History*, edited by Howard Chiang. Gale, 2019.
- “Cross-Dressing,” “Gender,” and “Transgender” (updated in 2022). In *World Book Encyclopedia*. 2016.
- “Trans* Inclusion on College Campuses.” In *The SAGE Encyclopedia of LGBTQ Studies*, edited by Abbie E. Goldberg. SAGE, 2016.
- “Transgender Political Organizing” and “Genderqueer.” In *Encyclopedia of Gender and Society*, edited by Jodi O’Brien and Eve Shapiro. SAGE, 2009.
- “Transgender/Transsexual.” In *The Greenwood Encyclopedia of Love, Courtship, and Sexuality Through History*, edited by James Sears, 280-284. Greenwood Press, 2008.
- “Transgender/Genderqueer Students” and “LGBT-Inclusive Campus Nondiscrimination Policies.” In *The Gay and Lesbian Guide to College Life: A Comprehensive Resource for Lesbian, Gay, Bisexual, and Transgender Students and Their Allies*, by the Princeton Review. Random House, 2007.
- “Becky Birtha,” “Archibald Grimké,” “Francis Grimké,” “Larry Duckette,” “Pat Parker,” and Washington, D.C.” In *An Encyclopedia of African American Literature*, edited by J. David Macey, Jr. and Hans Ostrom. Greenwood Press, 2005.
- “African American Youth,” “Cross Dressing,” “Transsexuality,” and “Transgender Youth.” In *Youth, Education, and Sexualities: An International Encyclopedia*, edited by James T. Sears. Greenwood Press, 2005.
- “African Americans,” “Angelina Weld Grimké,” “Bisexual Movement,” “Bisexuality,” “Colleges and Universities,” “Cross-Dressing,” “Essex Hemphill,” “Genderqueer,” “Marches on Washington,” “Student Organizations,” “Transsexual Autobiography,” “Transgender Issues in Education,” “Transgender Issues in the Law,” “A’Lelia Walker,” and “Washington, D. C.” For www.glbtc.com, 2004-2006.
- “Bisexuality, Bisexuals, and Bisexual Movements,” “A Chronology of U.S. Lesbian, Gay, Bisexual, and Transgender History,” “Angelina Weld Grimké,” and “A’Lelia Walker.” In *Encyclopedia of Lesbian, Gay, Bisexual, and Transgender History in America*, edited by Marc Stein. Scribner’s, 2004.
- “Bisexuality,” “Marches on Washington,” and “Washington, D.C.” In *Gay Histories and Cultures: An Encyclopedia*, edited by George E. Haggerty. Garland Publishing, 2000.
- “Harlem: Lesbian, Gay, Bisexual, and Transgender Cultures,” “African American Poetry,” and “Bisexual Politics.” In *Reader’s Guide to Lesbian and Gay Studies*. Fitzroy Dearborn Publishers, 2000.

“Lesbian, Gay, Bisexual, and Transgender History.” Co-written with Gregory Conerly. In *St. James Press Gay and Lesbian Almanac*, edited by Neil Schlager, 1-27. St. James Press, 1998.

Book and Movie Reviews

Review of *True Sex: The Lives of Trans Men at the Turn of the Twentieth Century* by Emily Skidmore. *Journal of American Studies* 54 (2020): 252.

Review of *Being and Becoming Professionally Other: Identities, Voices, and Experiences of U.S. Trans* Academic* by Erich N. Pitcher. *Journal of Homosexuality* 66 (2019): 863-865.

“The ‘T’ Be Told” (review of *Transparent: Love, Family, and Living the T with Transgender Teenagers* by Cris Beam). *Journal of LGBT Youth* 13 (2016): 404-406.

“Raising and Empowering LGBTQ and Gender-Nonconforming Youth” (review of *LGBTQ Youth and Education* by Cris Mayo and *Supporting Transgender and Gender Creative Youth* by Elizabeth J. Meyer and Annie Pullen Sansfaçon). *Transgender Studies Quarterly* 2 (2015): 720-724.

“What’s in a Name or an Identity?: A Review of *Boy Meets Girl*.” *Journal of Bisexuality* 15 (2015): 145-146.

“Still Waiting for an Introduction to Gender Nonconformity: A Review of *Transgender 101: A Simple Guide to a Complex Issue*.” *Journal of LGBT Youth* 12 (2015): 87-89.

“The Children Should Lead Us: Diane Ehrensaft’s *Gender Born, Gender Made: Raising Healthy Gender-Nonconforming Children*.” *Journal of LGBT Youth* 10 (2013): 159-162.

“Home on the Wide-Open Range of Gender” (review of *Gender Outlaws: The Next Generation*, edited by Kate Bornstein and S. Bear Bergman). *Journal of LGBT Youth* 8 (2011): 378-381.

“Where Bisexuality Isn’t” (review of *When the Opposite Sex Isn’t: Sexual Orientation in Male-To-Female Transgender People* by Sandra Samons). *Journal of Bisexuality* 12 (2012): 155-157.

Review of *Becoming a Visible Man* by Jamison Green. *Committee on Lesbian and Gay History Newsletter* 19 (Spring 2005): 11.

Review of *How Sex Changed: A History of Transsexuality in the United States* by Joanne Meyerowitz. *Committee on Lesbian and Gay History Newsletter* 18 (Spring-Summer 2004): 14-15.

“Toward the Acceptance of All Students” (review of *Working with Lesbian, Gay, Bisexual, and Transgender College Students: A Handbook for Faculty and Administrators*, edited by Ronni Sanlo, and *Toward Acceptance: Sexual Orientation Issues on Campus*, edited by Vernon Wall and Nancy Evans). *NEA Higher Education Journal* 17 (Summer 2001): 131-133.

“Gay Men and the Rural South: No Contradiction in Terms” (review of *Men Like That: A Southern Queer History* by John Howard). *American Quarterly* 53 (March 2001): 178-184.

“Queer Theories/Cultures,” *The Year’s Work in Critical and Cultural Theory, 1997*. Oxford: Blackwell Publishers.

Review of *Bisexual Characters in Film, from Anaïs to Zee* by Wayne M. Bryant. *Journal of Gay, Lesbian, and Bisexual Identity* 2 (January 1997): 93-95.

SELECTED PAPERS AND PRESENTATIONS

Presentations on trans and LGBTQ+ topics at more than 40 colleges in the past 15 years, including at American International College (three times); Antioch College; Bates College; Bay Path College; Berklee College of Music; Birmingham-Southern College; Chattanooga State Community College; Clark University; the Coast Guard Academy; Colby College; the College of Holy Cross (twice); the Culinary Institute of America; Fitchburg State College; Kent State University; McKendree University; MGH Institute (twice); Penn State. Schuylkill; Simmons College; SUNY Oswego; San Francisco State University; the University of California, Berkeley; the University of Georgia; the University of Massachusetts Medical School (three times); Washington University in St. Louis; Western New England University (twice); and Worcester State University (twice).

“How to Know If a College Is Truly LGBTQ+ Supportive.” Keynote Address, New England Association of Collegiate Registrars and Admissions Officers Conference, Newport, RI, 2022.

“Title IX and Trans Athletes.” Presentation for the Board of Directors of the American Association of Colleges and Universities (AAC&U), 2022.

“The Changing Nature of Gender in the 21st Century,” Charlemont Forum, 2022.

“Gender and Trans Inclusion in Collegiate Recreation.” National Intramural and Recreational Sports Association Webinar, 2021.

“Decisnormatizing and Decolonizing Curricula.” SAGE Publishing Webinar, 2021.

“From Siloed to Sustainable: How the Connected Campus Builds Long-term Value and Agility.” Society for College and University Planning, North Atlantic Regional Conference, 2021.

“LGBTQ+ Engagement: A State of the Landscape in Higher Education.” Distinguished Speakers Series, Center for Strategic Diversity Leadership and Social Innovation, Cal Poly, 2020.

- “‘They’ Are Coming to Get You: Efforts to Institutionalize Pronouns in Higher Education.” They, Himself, Em, and You” Conference, Queen’s University, Kingston, Ontario, 2019.
- “In Our Own Voice: Trans Students’ Experiences Today and Implications for Campus Change.” National Conference on Race and Ethnicity in American Higher Education (NCORE), 2019.
- “The Experiences of Trans Students Today: What We Know and Do Not Know.” Keynote Address, SPECTRUM Conference: “Preventing and Responding to Violence Against the LGBTQI+ Community,” Albany, NY, 2018.
- “Trans Millennials’ Experiences and Implications for Campus Change.” Creating Change Conference, Washington, DC, 2018.
- “Creating Institutional Change: Centering Trans Identities within Policy and Practice.” Pre-Convention Workshop, American College Personnel Association Conference, Columbus, 2017.
- “Queering Research: A Symposium on LGBTQ+ Research in Student Affairs.” American College Personnel Association Conference, Columbus, 2017.
- “How Colleges Can Support Their Trans Students When the Federal Executive Branch and State Governments Do Not.” Keynote Address, 5th Annual Title IX Summit, Rowan University, 2017.
- “Pronouns Matter: Create Inclusive Practices and Policies to Help Students Feel Welcome and Increase Satisfaction and Engagement.” PaperClip Communications Webinar, 2017.
- “Scholar Talks.” Twitter Conversation Sponsored by the Coalition for Lesbian, Gay, Bisexual, and Transgender Awareness of the American College Personnel Association, 2017.
- “Title IX and Trans Students’ Rights.” Kognito Interactive and Campus Pride Webinar, 2016.
- “Title IX and Transgender Students: How Faculty Members Can Stay Compliant.” Innovative Educators Webinar, 2016.
- “Title IX and Transgender Students: How Student Affairs Professionals Can Stay Compliant.” Innovative Educators Webinar, 2016.
- “Dear Colleague Letter on Transgender Students” PaperClip Communications Webinar, 2016.
- “Campus Facilities and Transgender Students: Ensuring Safe, Welcoming, and Compliant Accommodations.” PaperClip Communications Webinar, 2016.
- “Beyond ‘LGBTQ’: Supporting the Spectrum of Sexual and Gender Identities of Your Students.” PaperClip Communications Webinar, 2016.
- “College Students with Non-Binary Sexual and/or Gender Identities.” American College Personnel Association Conference, Montreal, Canada, 2016.

- “Gender Justice: Transforming Institutions to Embrace Trans Students.” National Association of Student Personnel Administrators Conference, Indianapolis, 2016.
- “Trans Legacies: The Importance of History for Contemporary Advocacy Work.” Creating Change Conference, Chicago, 2016.
- “Strategies for Supporting Trans and Gender-Nonconforming Youth.” AudioSolutionz Webinar, 2016.
- “Transgender Students on Campus: Serve, Protect, and Retain Your Gender Nonconforming Students.” PaperClip Communications Webinar, 2015.
- “Strategies for Supporting Trans and Gender-Nonconforming Students.” Daylong Speaker, Central Jersey Consortium for Excellence and Equity, 2015.
- “Get over the Binary: The Lives of Trans College Students Today.” Keynote Address, Dennis H. May Conference on Diversity Issues and the Role of Counseling Centers, University of Illinois, Urbana-Champaign, 2015.
- “Using Research to Create Change.” Creating Change Conference, Denver, 2015.
- “Beyond the Binary: The Lives of Trans Students Today,” IvyQ Conference, Dartmouth College, 2014, and Cornell University, 2015.
- “Transgender Students: Strategies for Serving and Supporting.” PaperClip Communications Webinar, 2014.
- “Trans 201: Challenges Facing Transgender Students and Workable Solutions.” National Association of College and University Attorneys Conference, Denver, 2014.
- “Supporting Transgender Students in Higher Education: Q&A with Genny Beemyn.” Webinar Sponsored by Kognito Interactive, The Trevor Project, and Campus Pride, 2014.
- “Supporting Transgender Students in Higher Education.” Day of Remembrance Webinar Sponsored by Kognito Interactive, The Trevor Project, and Campus Pride, 2013.
- “Transitioning to AND in College: The Experiences of Trans Students.” New England Conference for Student Success, University of Massachusetts, Amherst, 2013.
- “Beyond Binaries: The Experience of Trans*-Identified Students in Campus Residential Environments.” National Association of Student Personnel Administrators Webinar, 2013.
- “Creating a Trans-Inclusive Housing Program.” Association of College and University Housing Officers-International Webinar, 2013.
- “Creating a Gender-Inclusive Campus.” Keynote Address, “Trans Politics: Scholarship and Strategies for Social Change” Conference, Rutgers University, 2013.
- “Supporting Gender-Nonconforming Students.” Creating Change Conference, Atlanta, 2013.

- “Creating a Gender-Inclusive Campus.” American College Personnel Association Webinar, 2012.
- “Strategies for Serving Trans Populations: Is Your Campus a Welcoming Place?” Campus Pride Webinar, 2012.
- “Beyond a Binary: The Lives of Gender Nonconforming College Students.” American College Personnel Association Conference, Louisville, 2012.
- “Other, Please Specify: The Lives of Gender Nonconforming Youth.” Creating Change Conference, Baltimore, 2012.
- “Educating Campus Communities about the Lives of Transgender People.” Campus Pride Webinar, 2011.
- “Creating Transgender-Inclusive College Policies and Practices.” Creating Change Conference, Minneapolis, 2011.
- “Beyond the Binary: The Lives of Transgender People.” Keynote Address, Expanding the Circle: Creating an Inclusive Environment in Higher Education for LGBTQ Students and Studies, San Francisco, 2011.
- “What Does It Mean Not to Discriminate Against Transgender Students?” American College Personnel Association Conference, Boston, 2010.
- “Implementing Transgender-Inclusive Policies on Campus.” National Association of Student Personnel Administrators Webinar, 2009.
- “The Lives of Transgender People.” National Association of Student Personnel Administrators Webinar, 2007 [also presented at the Creating Change Conference, Kansas City, MO, 2006].
- “The Lives of Transgender People in the 21st Century.” Keynote Address, Translating Identity Conference, University of Vermont, 2007 [also presented at National Association of Student Personnel Administrators Regional Conference, Burlington, VT, 2007].
- “Measuring and Improving the Climate for Transgender College Students.” Transcending Boundaries Conference, Worcester, MA, 2006 [also presented at the Steel City Gender Conference, Pittsburgh, 2005].
- “Trans Students on Campus: Realities of Lived Experience, Possibilities for Policy and Practice.” Keynote Address, Transitions in Academia: Increasing Transgender Inclusiveness on Campus, Stony Brook University, 2006.
- “Supporting Transgender Students: What Student Affairs Professionals Need to Know.” Pre-Conference Institute, American College Personnel Association Conference, Indianapolis, 2006.
- “Making a Commitment to Transgender Students: What Student Affairs Professionals Must Know.” Pre-Conference Institute, National Association of Student Personnel Administrators Conference, Washington, D.C., 2006.

- “Trans on Campus.” Trans Politics, Social Change and Justice Conference, New York, 2005.
- “What Campuses Can Do to Become More Supportive of Transgender and Bisexual Students.” American College Personnel Association Conference, Nashville, 2005 [also presented at the Eighth International Conference on Bisexuality, Minneapolis, 2004].
- “Facing Trans/Gender Variant Issues.” Facilitator of a Two-Day Training for American College Personnel Association members, Washington, DC, 2005.
- “The Campus Climate for Transgender People: A National Perspective.” Creating Change Conference, St. Louis, 2004.
- “Trans Action: Creating Change on Your Campus.” Creating Change Conference, St. Louis, 2004.
- “Transgender Made Easy!” Transgender Days of Remembrance and Action Conference, Columbus, 2003 and 2004.
- “Gender Change: Successfully Challenging Colleges to Support Transgender Rights.” Creating Change Conference, Miami, 2003.
- “Cruising Men in the Nation’s Capital in the Late Nineteenth and Early Twentieth Centuries.” Cleveland State University, 2003.
- “Gay for Pay: The Movement to Establish GLBT Campus Centers.” Race, Gender, Class, Sexuality: The Power of Intersectionality Conference, Miami University, 2003.
- “The Local Is National: The Federal Impact on LGBT Activism in Washington, D.C. from 1960 to the Present.” American Historical Association Conference, Chicago, 2003.
- “‘It Was Like the Sun Rose’: The Coffeehouse and the Development of a Black LGB Community in Washington, D.C.” The Future of the Queer Past Conference, University of Chicago, 2000.
- “‘To Say Yes to Life’: Sexual and Gender Fluidity in James Baldwin’s *Giovanni’s Room* and *Another Country*.” Mid-America American Studies Association Conference, University of Missouri-Kansas City, 2000.
- “The Development of Black Gay Community Institutions in Washington, D.C.” Seventh Annual Lavender Languages and Linguistics Conference, American University, 1999.
- “‘We Have Come This Far by Faith’: Washington’s Black Gay Fundamentalist Church.” Mid-America American Studies Association Conference, Creighton University, 1999.
- “We’re Here, We’re Queer, We’re Un(der)employed: Perils of an American Studies Graduate.” American Studies Association Conference, Seattle, 1998.
- “Not a ‘Lower Capital’ People: The Rise of Transgender Activism in Washington, D.C.” Sixth Annual Lavender Languages and Linguistics Conference, American University, 1998.

- “Between Bohemian Artist and Bourgeois Intellectual: The Manifestations of Class and Sexuality in the Correspondence of Richard Bruce Nugent and Alain Locke.” Mid-America American Studies Association Conference, University of Iowa, 1998.
- “The Textual Bisexual: The Emergent Bi Men in James Baldwin’s Early Novels.” Fifth International Bisexual Conference, Harvard University, 1998.
- “A Queer Capital: Black and White Lesbigan Life in Washington, D.C., 1920-1960.” Yale University, 1998.
- “Beyond Harlem: The Black Lesbigan Culture of Washington, D.C. in the 1920s.” National Association of African American Studies Conference, Houston, 1998.
- “The Intersections of Race and Sexuality in the Works of Angelina Weld Grimké and Richard Bruce Nugent.” Duke University, 1997.
- “The Harlem Renaissance: A Bisexual Renaissance.” American Studies Association Conference, Washington, D.C., 1997.
- “Buried Under Misinterpretation: The Life of Angelina Weld Grimké.” The “Black Image” in the “Black Mind”: Examining the Politics of Respectability in African American Studies, University of Pennsylvania, 1997.
- “Is There a Bisexual Literary History?” Sex, Gender, and Transgression Conference, University of Cincinnati, 1996.
- “Researching Histories of Lesbian, Gay, and Bisexual Communities: The Case of Washington, D.C.” Lesbian and Gay History: Defining a Field, City University of New York, 1995.
- “Wanting It Both Ways: Binary Thinking and Bisexuality in James Baldwin’s *Another Country*.” Sixth North American Lesbian, Gay, and Bisexual Studies Conference, University of Iowa, 1994.
- “Writing Lesbian, Gay, and Bisexual Community Histories: Studies Across Time, Space, and Identity.” Roundtable at the Sixth North American Lesbian, Gay, and Bisexual Studies Conference, University of Iowa, 1994.
- “Lesbian, Gay, and Bisexual Issues in the Classroom.” Mid-America American Studies Association Conference, University of Iowa, 1992.

AWARDS AND HONORS

Citation for Outstanding Performance, UMass Office of the President, 2022.

2022 Distinguished Book Award Winner for the *SAGE Encyclopedia of Trans Studies* from the American Psychological Association’s Society for the Psychology of Sexual Orientation and Gender Diversity.

Selected by Michelle Obama's Reach Higher Initiative as a spotlighted LGBTQ+ educator during Pride Month 2021.

Lou Sullivan Award, Trans Visibility March, 2020.

UMass Amherst Nominee, Roy J. Zuckerberg Endowed Leadership Prize (UMass System-Wide Faculty and Staff Award), 2016.

"Research and Assessment" Award, Consortium of Higher Education LGBT Resource Professionals, 2015.

Chancellor's Citation, University of Massachusetts, Amherst, 2013.

Named as One of the "New Englanders You Should Know," *Boston Spirit* Magazine, 2011.

National Association of Student Personnel Administrators GLBT Issues Knowledge Community "Service to Student Affairs" Award, 2006.

Walter I. Garms Award for Educational Leadership, Margaret Warner Graduate School of Education, University of Rochester, 2002.

Albert J. Beveridge Research Award, American Historical Association, 1995.

SELECTED PROFESSIONAL AND COMMUNITY ACTIVITIES

Associate editor, *Journal of LGBT Youth*, 2021-present. Editorial board member, 2003-present.

Editorial board member, *Journal of Lesbian Studies*, 2020-2022

Founding co-chair, International Pronouns Day, 2018-2019.

Transgender Nonfiction judge, Lambda Literary Awards, 2015.

Advisory board member, Digital Transgender Archive, 2015-present.

Coordinator, Campus Pride Trans Policy Clearinghouse, 2012-present.

Founder and administrative director, Five College Queer, Trans, and Sexuality Studies certificate, 2012-present.

Editorial board member, *Journal of Homosexuality*, 2011-present.

Editorial board member, *Journal of Student Affairs Research and Practice*, 2011-2014.

Advisory board member, *GLBT Campus Matters*, 2005-2007.

Board member, Transgender Law and Policy Institute, 2004-2012.

Co-chair, Consortium of Higher Education LGBT Resource Professionals, 2004-2008.

Support Services committee chair, Consortium of Higher Education LGBT Resource Professionals, 2003-2004.

Site coordinator, National Women's Music Festival, Columbus, OH, 2003.

Editorial board member, *Journal of Bisexuality*, 2003-present.

Coordinator, Eleventh Annual Midwest Bisexual, Lesbian, Gay, Transgender, and Ally College Conference, Ohio State University, 2003.

Board member, Association of GLBT Faculty and Staff, Ohio State University, 2001-2004.

Hate crimes prevention educator, Association of College Unions International, 2001.

Regional chair, Gay, Lesbian, Bisexual, and Transgender Issues Network, National Association of Student Personnel Administrators, 2000-2001.

Executive board member, Mid-America American Studies Association, 1998-2000.

Chair, President's Task Force to End Homophobia, Western Illinois University, 1997-1998.

Co-chair, Sixth North American Lesbian, Gay, and Bisexual Studies Conference, University of Iowa, 1994.

Co-coordinator, Second National Bisexual Conference, American University, Washington, D.C., 1993.

Founder and co-chair, advisory board for the development of a Sexuality Studies program at the University of Iowa, 1992-1996.

Co-coordinator, University of Iowa Lesbian, Gay, and Bisexual Staff and Faculty Association, 1992-1993.

Coordinator, Iowa City Lesbian, Gay, Bisexual, and Transgender Pride Committee, 1991-1995.

Appointed member, President's Task Force on Diversity, University of Iowa, 1991.

"Buddy," Iowa Center for AIDS Resources and Education, 1990-1994.