

Genny Beemyn (they/them)

Stonewall Center, University of Massachusetts, Crampton Hall, 256 Sunset Ave., Amherst, MA 01003
genny@umass.edu ▪ office/home: 413-545-4826 ▪ IG: transauthor ▪ www.gennyb.com

EDUCATION

UNIVERSITY OF ROCHESTER, Rochester, New York
M.S., Higher Education Administration, 2001

UNIVERSITY OF IOWA, Iowa City, Iowa
Ph.D., African American Studies/American Studies, 1997
M.A., American Studies, 1993
M.A., African American Studies, 1991

CORNELL UNIVERSITY, Ithaca, New York
B.A., Africana Studies and Political Science, concentration in Women's Studies, 1989
cum laude, with distinction in all subjects

WORK EXPERIENCE

Adjunct Instructor, Higher Education, University of Michigan, Ann Arbor, Fall 2021 and Fall 2022

- Course taught: *LGBTQ+ People in Higher Education*

Adjunct Instructor, Commonwealth Honors College and Electrical and Computer Engineering, University of Massachusetts, Amherst, 2007-2009, 2019-2020

- Courses taught: *Dean's Book Course, Part I and Part II; Queer Lights*

Director, Stonewall Center, University of Massachusetts, Amherst, 2006-present

Adjunct Instructor, History, Ohio State University, 2002-2005

- Courses taught: *Same-Sex Sexuality in the Western World; Introduction to Sexuality Studies*

Coordinator, GLBT Student Services, Ohio State University, 2001-2006

Graduate Assistant, Student Activities Office, University of Rochester, 2000-2001

Adjunct Instructor, Language and Literature, Rochester Institute of Technology, 2000-2001

- Courses taught: *Writing and Literature I; Writing and Literature II*

Founding Director and Faculty in Residence, LEAP 2000 (a multicultural living-learning program), Western Illinois University, 1997-2000

Assistant Professor, African American Studies, Western Illinois University, 1997-2000

- Courses taught: *Group Diversity; African American Fiction; The Harlem Renaissance: Its Literatures, Cultures, and Histories; Social and Political Thought of Black Americans; African American Folklore; Introduction to African American Studies; Introduction to Lesbian, Gay, Bisexual, and Transgender Studies*

Instructor, African American Studies, University of Iowa, 1993-1997

- Courses taught: *Senior Seminar in African American Studies: James Baldwin and Black Music; Introduction to Lesbian, Gay, and Bisexual Studies; The History of Black Music; Introduction to African American Culture: Contemporary Black Experiences*

Instructor, English, University of Iowa, 1990-1995

- Courses taught: *Literature and Sexualities; Literatures of the African Peoples; The Interpretation of Literature*

PUBLICATIONS

Books

1. **Beemyn, G.**, & Eliason, M. (In progress). *Campus queer: Addressing the needs of LGBTQA+ college students*. Johns Hopkins University Press.

2. Goldberg, A. (Ed.), & **Beemyn, G.** (Assoc. Ed.). (2024). *The SAGE encyclopedia of LGBTQ+ studies, 2nd edition*. SAGE.
3. Goldberg A., & **Beemyn, G.** (Eds.). (2021). *The SAGE encyclopedia of trans studies*. SAGE.
4. **Beemyn, G.** (Ed.). (2019). *Trans people in higher education*. SUNY Press.
5. **Beemyn, G.**, & Maurer, L. (2016). *The LGBTQIA+ supportive campus: Providing programs and services for LGBTQIA+ students*. PaperClip Communications.
6. **Beemyn G.** (2014). *A queer capital: A history of gay life in Washington, D.C.* Routledge.
7. **Beemyn, G.**, & Rankin, S. (2011). *The lives of transgender people*. Columbia University Press.
8. **Beemyn, G.**, & Steinman, E. (Eds.). (2002). *Bisexual men in culture and society*. Routledge [published simultaneously as a special issue of the *Journal of Bisexuality*, 2(1)].
9. **Beemyn, G.**, & Steinman, E. (Eds.). (2001). *Bisexuality in the lives of men: Facts and fictions*. Routledge [published simultaneously as a special issue of the *Journal of Bisexuality*, 1(2-3)].
10. **Beemyn, G.** (Ed.). (1997). *Creating a place for ourselves: Lesbian, gay, and bisexual community histories*. Routledge.
11. **Beemyn G.**, & Eliason, M. (Eds.). (1996). *Queer studies: A lesbian, gay, bisexual, and transgender anthology*. New York University Press.

Journal Special Issues

1. **Beemyn, G.**, & Eliason, M. (Eds.). (2016). The intersections of trans women and lesbian identities, communities, and movements [Special issue]. *Journal of Lesbian Studies*, 20(1). <https://doi.org/10.1080/10894160.2015.1076232>
2. **Beemyn, G.**, (Ed.). (2013). Supporting transgender and gender-nonconforming children and youth [Special issue]. *Journal of LGBT Youth*, 10(1-2). <https://doi.org/10.1080/19361653.2013.738385>
3. **Beemyn, G.**, & Rankin, S. (Eds.). (2011). LGBTQ campus experiences [Special issue]. *Journal of Homosexuality*, 58(9). <https://doi.org/10.1080/00918369.2011.605728>
4. **Beemyn, G.** (Ed.). (2005). Trans youth [Special issue]. *Journal of Gay and Lesbian Issues in Education*, 3(1). https://doi.org/10.1300/J367v03n01_02

Book Chapters

1. **Beemyn, G.** (in progress). “Yes, ‘they’ can be used for one person”: Coming out as nonbinary to cis family members. In A. E. Goldberg & K. R. Allen (Eds.), *Opening family secrets: Stigma, shame, stress, and strength*. Cognella.
2. **Beemyn, G.** (2024). How trans and nonbinary students are changing the nature of gender in the 21st century. In K. Prieto & A. Herridge (Eds.), *Perspectives on transforming higher education and the LGBTQIA student experience* (pp. 46-67). IGI Global.
3. **Beemyn, G.** (2023). Genny Beemyn. In P. Gillespie (Ed.), *Authentic selves: Celebrating trans and nonbinary people and their families* (pp. 316-320). Skinner House Books.
4. **Beemyn, G.**, & Goldberg, A. (2021). “To be your best self”: Surviving and thriving as a trans grad student. In A. F. Shanok & N. B. Elden (Eds.), *Thriving in graduate school: The expert’s guide to success and wellness* (pp. 215-233). Rowman & Littlefield.
5. **Beemyn, G.** (2021). Trans students. In N. S. Niemi & M. B. Weaver-Hightower (Eds.), *The Wiley Handbook of Gender Equity in Higher Education* (pp. 197-214). Wiley Blackwell.
6. **Beemyn, G.** (2019). Being genderqueer before it was a thing. In M. Rajunov & S. Duane (Eds.), *Nonbinary: Memoirs of gender and identity* (pp. 41-47). Columbia University Press.

7. **Beemyn, G.** (2019). Get over the binary: The experiences of nonbinary trans college students. In G. Beemyn (Ed.), *Trans people in higher education* (pp. 159-183). SUNY Press.
8. Elia, J. P., Eliason, M., & **Beemyn, G.** (2018). Mapping bisexual studies: Past and present, and implications for the future. In D. J. Swan & S. Habibi (Eds.), *Bisexuality: Theories, research, and recommendations for the invisible sexuality* (pp. 1-18). Springer.
9. **Beemyn, G.**, & Rankin, S. R. (2016). Creating a gender-inclusive campus. In Y. Martínez-San Miguel & S. Tobias (Eds.), *Trans studies: Beyond hetero/homo normativity* (pp. 21-32). Rutgers University Press.
10. **Beemyn, G.** (2014). Transforming the curriculum: The inclusion of the experiences of trans people. In L. J. Rupp & S. K. Freeman (Eds.), *Understanding and teaching U.S. lesbian, gay, bisexual, and transgender history* (pp. 111-122). University of Wisconsin Press.
11. **Beemyn, G.** (2014). Transgender history. In L. Erickson-Schroth (Ed.), *Trans bodies, trans selves: A resource for the transgender community* (pp. 501-536). Oxford University Press.
12. **Beemyn, G.** (2006). The Americas: From colonial times to the 20th century. In R. Aldrich (Ed.), *Gay life and culture: A world history* (pp. 145-165). Thames and Hudson.
13. **Beemyn, G.** (2006). Ten strategies to improve trans inclusiveness on campus. In S. L. Windmeyer (Ed.), *The Advocate college guide for LGBT students* (pp. 375-377). Alyson.
14. **Beemyn, G.** (2005). Serving the needs of transgender college students. In J. Sears (Ed.), *Gay, lesbian, transgender issues in education: Programs, policies, and practices* (pp. 105-123). Haworth Press.
15. **Beemyn, G.** (2002). The development and administration of campus LGBT centers and offices. In R. Sanlo, S. Rankin, & R. Schoenberg (Eds.), *Our place on campus: Lesbian, gay, bisexual, transgender services and programs in higher education* (pp. 25-32). Greenwood Press.
16. **Beemyn, G.** (2002). "To say yes to life": Sexual and gender fluidity in James Baldwin's *Giovanni's Room* and *Another Country*. In G. Beemyn & E. Steinman (Eds.), *Bisexual men in culture and society* (pp. 55-72). Harrington Park Press.
17. **Beemyn, G.** (2001). The New Negro Renaissance, a bisexual renaissance: The lives and works of Angelina Weld Grimké and Richard Bruce Nugent. In A. M. Black (Ed.), *Modern American queer history* (pp. 36-48). Temple University Press.
18. **Beemyn, G.** (1997). A queer capital: Lesbian, gay, and bisexual experiences in Washington, D.C. during and after World War II. In G. Beemyn (Ed.), *Creating a place for ourselves: Lesbian, gay, and bisexual community histories* (pp. 183-209). Routledge.

Peer-Reviewed Journal Articles

1. **Beemyn, G.**, & Goldberg, A. (2024). Gender identity and pronouns among trans and nonbinary students entering college. *International Journal of LGBTQ+ Youth Studies*. Advance online publication. <https://www.tandfonline.com/doi/full/10.1080/19361653.2024.2414339?src=exp-la>
2. Day, J. K., Goldberg, A. E., Toomey, R. B., & **Beemyn, G.** (2024). Associations between trans-inclusive resources and feelings of inclusion in campus LGBTQ+ groups: Differences for trans students of color. *Psychology of Sexual Orientation and Gender Diversity*, *11*(3), 458-470. <https://doi.org/10.1037/sgd0000616>
3. Goldberg, A. E., McCormick, N., Matsuno, E., Virginia, H., & **Beemyn, G.** (2022). Transgender graduate students: Considerations, tensions, and decisions in choosing a graduate program. *Journal of Homosexuality*, *69*(9), 1549-1575. <https://doi.org/10.1080/00918369.2021.1919476>
4. Macenski, C. L., Keuroghlian, A. S., AhnAllen, C. G., **Beemyn, G.**, Erlick, E., Gill-Peterson, J., Harper, J. M., Ramos, R., Stroumsa, D., Benetti, F. J., & Fromson, J. A. (2022). (In)equality and beyond: Achieving justice in gender-affirming hormone initiation. *Harvard Review of Psychiatry*, *30*(6), 369-372. <https://doi.org/10.1097/HRP.0000000000000349>

5. Goldberg, A. E., Matsuno, E., & **Beemyn, G.** (2021). "I want to be safe . . . and I also want a job": Career considerations and decision-making among transgender graduate students. *The Counseling Psychologist, 49*(8), 1147-1187. <https://doi.org/10.1177/00110000211037671>
6. Goldberg, A. E., Smith, J. Z., & **Beemyn, G.** (2020). Trans activism and advocacy among transgender students in higher education: A mixed methods study. *Journal of Diversity in Higher Education, 13*(1), 66-84. <https://doi.org/10.1037/dhe0000125>
7. Goldberg, A. E., **Beemyn, G.**, & Smith, J. Z. (2019). What is needed, what is valued: Trans students' perspectives on trans-inclusive policies and practices in higher education. *Journal of Educational and Psychological Consultation, 29*(1), 27-67. <https://doi.org/10.1080/10474412.2018.1480376>
8. Garvey, J. C., **Beemyn, G.**, Rankin, S., & Windmeyer, S. (2017). Improving the campus climate for LGBTQ students using the Campus Pride Index. *Supporting Students through Data-Driven Decision Making: Considerations for Student Affairs Practitioners: New Directions for Student Services, 2017*(159), 61-70. <https://doi.org/10.1002/ss.20227>
9. **Beemyn, G.**, & Brauer, D. (2015). Trans-inclusive college records: Meeting the needs of an increasingly diverse U.S. student population. *Transgender Studies Quarterly, 2*(3), 478-487. <https://doi.org/10.1215/23289252-2926455>
10. **Beemyn, G.** (2013). A presence in the past: A transgender historiography. *Journal of Women's History, 25*(4), 113-121. <https://muse.jhu.edu/article/531351>
11. **Beemyn, G.** (2012). The experiences and needs of transgender community college students. *Community College Journal of Research and Practice, 36*(7), 504-510. <https://doi.org/10.1080/10668926.2012.664089>
12. **Beemyn, G.**, Curtis, B., Davis, M., & Tubbs, N. J. (2005). Transgender issues on campus. *Gender Identity and Sexual Orientation: Research, Policy, and Personal Perspectives: New Directions for Student Services, 2005*(111), 49-60. <https://doi.org/10.1002/ss.173>
13. **Beemyn, G.** (2005). Making campuses more inclusive of transgender students. *Journal of Gay and Lesbian Issues in Education, 3*(1), 77-87. https://doi.org/10.1300/J367v03n01_08
14. **Beemyn, G.**, Domingue, A., Pettitt, J., & Smith, T. (2005). Suggested steps to make campuses more trans-inclusive. *Journal of Gay and Lesbian Issues in Education, 3*(1), 89-94. https://doi.org/10.1300/J367v03n01_09
15. **Beemyn, G.** (2004). The geography of same-sex desire: Cruising men in the U.S. capital in the late nineteenth and early twentieth centuries. *Left History, 9*(2), 141-159. <https://doi.org/10.25071/1913-9632.5610>
16. **Beemyn, G.** (2003). The silence is broken: A history of the first lesbian, gay, and bisexual college student groups. *Journal of the History of Sexuality, 12*(2), 205-223. <https://muse.jhu.edu/article/48723>
17. **Beemyn, G.** (2003). Serving the needs of transgender college students. *Journal of Gay and Lesbian Issues in Education, 1*(1), 33-50.

Reports and Editor-Reviewed Articles

1. **Beemyn, G.** (2024, September 11). Fewer college students indicate they are nonbinary amid backlash. *The Conversation*. <https://theconversation.com/fewer-college-students-indicate-they-are-nonbinary-amid-backlash-235844>
2. Bazarsky, D., Beal, J., **Beemyn, G.**, Christiaens, R., Cohen, S. S., Dirks, D. A., Gobuyan, C., Hinesley, C., Martin, C., & Velázquez, D. (2024). Promising policies and practices for supporting trans and nonbinary people in postsecondary education. *Consortium of Higher Education LGBT Resource Professionals*. <https://lgbtcampus.memberclicks.net/assets/docs/supporting-trans-nonbinary-people-postsecondary-education-20240628.pdf>
3. **Beemyn, G.** (2022). The changing nature of gender in the 21st century: How trans and nonbinary students applying to college today self-identify. *Campus Pride*. <https://www.campuspride.org/wp->

content/uploads/CampusPride_ChangingNatureofGender21stCentury.pdf

4. **Beemyn, G.** (2022, August 22). College students are increasingly identifying beyond “she” and “he.” *The Conversation*. <https://theconversation.com/college-students-are-increasingly-identifying-beyond-she-and-he-187338>
5. **Beemyn, G.** (2022, July 18). Legal fights persist over policies that require teachers to refer to trans students by their chosen pronouns. *The Conversation*. <https://theconversation.com/legal-fights-persist-over-policies-that-require-teachers-to-refer-to-trans-students-by-their-chosen-pronouns-183053>
6. **Beemyn, G.** (2021, August 5). Change to college application represents a step forward in how colleges can better support trans students. *The Conversation*. <https://theconversation.com/change-to-college-application-represents-a-step-forward-in-how-colleges-can-better-support-trans-students-162399>
7. **Beemyn, G.** (2017, November 2). Top 10 trans-supportive colleges and universities in the U.S. *The Advocate*. <https://www.advocate.com/education/2017/11/02/top-10-trans-supportive-colleges-and-universities-us>
8. **Beemyn, G.** (2016, May 21). Why trans rights nationwide are only a matter of time. *The Conversation*. <https://theconversation.com/why-trans-rights-nationwide-are-only-a-matter-of-time-59509>
9. **Beemyn, G.** (2015). Coloring outside the lines of gender and sexuality: The struggle of nonbinary students to be recognized. *The Educational Forum*, 79(4), 359-361. <https://doi.org/10.1080/00131725.2015.1069518>
10. **Beemyn, G.** (2015, October 23). Leaving no trans college student behind. *Chronicle of Higher Education*, B18-19.
11. **Beemyn, G.** (2013, August 13). Six steps to a trans-friendly campus. *The Advocate*. <https://www.advocate.com/commentary/2013/08/13/op-ed-6-steps-trans-friendly-campus>
12. Fontes, L. A., & **Beemyn, G.** (2015, June 19). Confronting coercive control in queer couples. *Huffington Post*. https://www.huffpost.com/entry/coercive-control-in-queer_b_7598150
13. **Beemyn, G.**, A. J., Hinesley, C., Martin, C., Dirks, D. A., Bazarsky, D., Javier, G., & Robinson, L. (2014). Suggested best practices for supporting trans students. *Consortium of Higher Education LGBT Resource Professionals*. <https://lgbtcampus.memberclicks.net/assets/trans%20student%20inclusion%20.pdf>
14. Rankin, S., & **Beemyn, G.** (2012). Beyond a binary: The lives of gender-nonconforming youth. *About Campus*, 17(4), 2-10. <https://doi.org/10.1002/abc.21086>
15. **Beemyn, G.**, & Windmeyer, S. (2012, August 15). The top 10 trans-friendly colleges and universities. *The Advocate*. <https://www.advocate.com/politics/transgender/2012/08/15/top-10-trans-friendly-colleges-and-universities>
16. **Beemyn, G.**, & Pettitt, J. (2006, June). How have trans-inclusive nondiscrimination policies changed institutions? *GLBT Campus Matters*, 7-8.
17. **Beemyn, G.** (2005, October). Serving the health care needs of transgender students. *GLBT Campus Matters*, 7-8.
18. **Beemyn, G.** (2005). Trans on campus: Measuring and improving the climate for transgender students. *On Campus with Women*, 34(3).
19. **Beemyn, G.** (2005, May). How can your campus be more trans-inclusive? *GLBT Campus Matters*, 5.
20. **Beemyn, G.** (1997). Queer theories/cultures. *The Year's Work in Critical and Cultural Theory*, 7(1), 65-87. <https://doi.org/10.1093/ywctt/7.1.65>

Encyclopedia Entries and Sidebars

1. **Beemyn, G.** (2024). Campus climate; Crossdressers; Marches on Washington; Nonbinary genders; Nonbinary pronouns; Restrooms; Trans inclusion in the LGBTQ right movement; & Trans inclusion on college campuses. In A. E. Goldberg (Ed.), *The SAGE encyclopedia of LGBTQ studies, 2nd edition* (pp. 209-212, 321-324, 839-841, 938-941, 941-943, 1111-1114, 1399-1402, 1402-1405). SAGE.

2. **Beemyn, G.** (2021). Artists, U.S.; Autobiographies; Campus policies/campus climate; College undergraduate students; Crossdressers as part of the trans community; Hijras; History; International Transgender Day of Visibility; LGBTQ movement, trans inclusion in/exclusion from; Trans pride flag; Transexual Menace; & Tri-Ess. In A. E. Goldberg & G. Beemyn (Eds.), *The SAGE encyclopedia of trans studies* (pp. 46-50, 64-67, 93-98, 130-138, 162-164, 386-387, 389-397, 442-443, 491-496, 844-845, 857-859, 885-887). SAGE.
3. **Beemyn, G.** (2019). Higher education and LGBTQ+ communities in the United States. In H. Chiang (Ed.), *Global encyclopedia of LGBTQ history* (pp. 661-666). Gale.
4. **Beemyn, G.** (2016). Cross-dressing; Gender; & Transgender. *World Book encyclopedia*.
5. **Beemyn, G.** (2016). Trans inclusion on college campuses. In A. E. Goldberg (Ed.), *The SAGE encyclopedia of LGBTQ studies* (pp. 1227-1230). SAGE.
6. **Beemyn, G.** (2015). Gender comes out. *The 2016 World Book year book: A review of the events of 2015* (pp. 372-377). World Book.
7. **Beemyn, G.** (2014). Genderqueer. *Encyclopedia Britannica*.
<https://www.britannica.com/topic/genderqueer>
8. **Beemyn, G.** (2009). Genderqueer & Transgender political organizing. In J. O'Brien & E. Shapiro (Eds.), *Encyclopedia of gender and society* (pp. 370-371, 847-848). SAGE.
9. **Beemyn, G.** (2008). Transgender/transsexual. In J. Sears (Ed.), *The Greenwood encyclopedia of love, courtship, and sexuality through history* (pp. 280-284). Greenwood Press.
10. **Beemyn, G.** (2008). Transgender/transsexuals. In G. Cross, R. Maddox, & W. Pencak (Eds.), *Dictionary of American history*. Scribner's.
11. **Beemyn, G.** (2007). LGBTQ-inclusive campus nondiscrimination policies & Understanding the experiences of transgender and genderqueer students. In the Princeton Review (Eds.), *The gay and lesbian guide to college life: A comprehensive resource for lesbian, gay, bisexual, and transgender students and their allies* (pp. 26-27, 46-47). Random House.
12. **Beemyn, G.** (2005). Birtha, Becky; Duckette, Larry; Grimké, Archibald; Grimké, Francis; Parker, Pat; & Washington, D.C. In J. D. Macey, Jr. & H. Ostrom (Eds.), *The Greenwood encyclopedia of African American literature* (pp. 118, 457-458, 673-674, 675-677, 1259-1260, 1697-1700). Greenwood Press.
13. **Beemyn, G.** (2005). African Americans; Cross-dressing; Transgender youth; & Transsexuality. In J. T. Sears (Ed.), *Youth, education, and sexualities: An international encyclopedia* (pp. 30-34, 222-225, 864-868, 868-870). Greenwood Press.
14. **Beemyn, G.** (2004-2006). African Americans; Bisexual movement; Bisexuality; Colleges and universities; Cross-dressing; Genderqueer; Grimké, Angelina Weld; Hemphill, Essex; Marches on Washington; Student organizations; Transsexual autobiography; Transgender issues in education; Transgender issues in the law; Walker, A'Lelia; & Washington, D.C. glbtq.com
15. **Beemyn, G.** (2004). A chronology of U.S. lesbian, gay, bisexual, and transgender history; Bisexuality, bisexuals, and bisexual movements; Grimké, Angelina Weld; & Walker, A'Lelia. In M. Stein (Ed.), *Encyclopedia of lesbian, gay, bisexual, and transgender history in America* (pp. xxiii-xlvi, 141-145, 470-471, 252-253). Scribner's.
16. **Beemyn, G.** (2000). Bisexuality; Marches on Washington; & Washington, D.C. In G. E. Haggerty (Ed.), *Gay histories and cultures: An encyclopedia* (pp. 120-122, 566-567, 943-944). Garland Publishing.
17. **Beemyn, G.** (2000). African American poetry; Bisexuality politics; & Harlem. In T. F. Murphy (Ed.), *Reader's guide to lesbian and gay studies* (pp. 18-19, 86-87, 266-267). Fitzroy Dearborn.
18. **Beemyn, G., & Conerly, G.** (1998). Lesbian, gay, bisexual, and transgender history. In N. Schlager (Ed.), *St. James Press gay and lesbian almanac* (pp. 1-27). St. James Press.

1. **Beemyn, G.** (2020). Review of *True sex: The lives of trans men at the turn of the twentieth century* by E. Skidmore. *Journal of American Studies*, 54(2), 252. <https://doi.org/10.1017/S0021875820000274>
2. **Beemyn, G.** (2019). Review of *Being and becoming professionally other: Identities, voices, and experiences of U.S. trans* academics* by E. N. Pitcher. *Journal of Homosexuality*, 66(6), 863-865. <https://doi.org/10.1080/00918369.2018.1514207>
3. **Beemyn, G.** (2016). The “T” be told: A review of *Transparent* (by C. Beam). *Journal of LGBT Youth*, 13(4), 404-406. <https://doi.org/10.1080/19361653.2015.1089812>
4. **Beemyn, G.** (2015). Raising and empowering LGBTQ and gender-nonconforming youth (review of *LGBTQ youth and education* by C. Mayo, & *Supporting transgender and gender creative youth* by E. J. Meyer & A. Pullen Sansfaçon). *Transgender Studies Quarterly*, 2(4), 720-724. <https://doi.org/10.1215/23289252-3151673>
5. **Beemyn, G.** (2015). What’s in a name or an identity?: A review of *Boy meets girl*. *Journal of Bisexuality*, 15(1), 145-146. <https://doi.org/10.1080/15299716.2014.936298>
6. **Beemyn, G.** (2015). Still waiting for an introduction to gender nonconformity: A review of *Transgender 101: A simple guide to a complex issue* (by N. M. Teich). *Journal of LGBT Youth*, 12(1), 87-89. <https://doi.org/10.1080/19361653.2014.935549>
7. **Beemyn, G.** (2013). The children should lead us: Diane Ehrensaft’s *Gender born, gender made: Raising healthy gender-nonconforming children*. *Journal of LGBT Youth*, 10(1-2), 159-162. <https://doi.org/10.1080/19361653.2012.717829>
8. **Beemyn, G.** (2012). Where bisexuality isn’t: A review of *When the opposite sex isn’t: Sexual orientation in male-to-female transgender people* by Sandra L. Samons. *Journal of Bisexuality*, 12(1), 155-157. <https://doi.org/10.1080/15299716.2012.645727>
9. **Beemyn, G.** (2011). Home on the wide-open range of gender (review of *Gender outlaws: The next generation* by K. Bornstein & S. B. Bergman). *Journal of LGBT Youth*, 8(4), 378-381. <https://doi.org/10.1080/19361653.2011.607307>
10. **Beemyn, G.** (2005, Spring). Review of *Becoming a visible man* by Jamison Green. *Committee on Lesbian and Gay History Newsletter*, 19, 11.
11. **Beemyn, G.** (2004, Spring-Summer). Review of *How sex changed: A history of transsexuality in the United States* by Joanne Meyerowitz. *Committee on Lesbian and Gay History Newsletter*, 18, 14-15.
12. **Beemyn, G.** (2001). Toward the acceptance of all students (review of *Working with lesbian, gay, bisexual, and transgender college students: A handbook for faculty and administrators* by R. Sanlo, & *Toward acceptance: Sexual orientation issues on campus* by V. A. Wall & N. J. Evans). *Thought & Action: The NEA Higher Education Journal*, 17(1), 131-133.
13. **Beemyn, G.** (2001). Gay men and the rural South: No contradiction in terms (review of *Men like that: A southern queer history* by J. Howard). *American Quarterly*, 53(1), 178-184. <https://dx.doi.org/10.1353/aq.2001.0001>
14. **Beemyn, G.** (1997). Review of *Bisexual characters in film, from Anaïs to Zee* by W. M. Bryant. *Journal of Gay, Lesbian, and Bisexual Identity*, 2, 93-95. <https://doi.org/10.1023/A:1026349418238>

Peer-Reviewed Conference Presentations

1. **Beemyn, G., Powers, R., & Ward, B.** (2024). *Before they arrive: Supporting LGBTQ+ students during their college search*. Panelist at Consortium of Higher Education LGBT Resource Professionals Virtual Drive-In Conference.
2. **Beemyn, G.** (2024). *How nonbinary students are changing the nature of gender*. Paper presented at ACPA—College Student Educators International Convention, Chicago, IL.
3. Bradley, T., & **Beemyn, G.** (2024). *The decision-making factors for LGBTQIA+ students in selecting campus housing*. Paper presented at ACPA—College Student Educators International Convention, Chicago, IL.

4. Beal, J., **Beemyn, G.**, Christiaens, R., Cohen, S. S., Hinesley, C., & Velázquez, D. (2024). *Promising policies and practices for supporting trans and nonbinary students*. Paper presented at ACPA—College Student Educators International Convention, Chicago, IL.
5. **Beemyn, G.** (2019). *“They” are coming to get you: Efforts to institutionalize pronouns in higher education*. Paper presented at They, Hirsself, Em, and You Conference, Queen’s University, Kingston, ON, Canada.
6. **Beemyn, G.** (2019). *In our own voice: Trans students’ experiences today and implications for campus change*. Paper presented at National Conference on Race and Ethnicity in American Higher Education, Portland, OR.
7. **Beemyn, G.** (2019). *Younger trans people’s experiences based on the U.S. Transgender Survey*. Paper presented at the Five College Queer, Gender, and Sexuality Conference, Hampshire College, Amherst, MA.
8. **Beemyn, G.**, & Rankin, S. (2018). *Trans millennials’ experiences and implications for campus change*. Paper presented at Creating Change Conference, Washington, DC.
9. Kilgo, C. A., **Beemyn, G.**, & Linley, J. (2017). *Creating institutional change: Centering trans identities within policy and practice*. Pre-convention workshop at ACPA—College Student Educators International Convention, Columbus, OH.
10. Means, D. R., **Beemyn, G.**, Blockett, R., Garvey, J., Kosar, A., Linley, J., Mobley, S., Mollet, A., Pryor, J., Robinson, S., & Stygles, K. (2017). *Queering research: A symposium on LGBTQ+ research in student affairs*. Panelist at ACPA—College Student Educators International Convention, Columbus, OH.
11. **Beemyn, G.** (2016). *College students with nonbinary sexual and/or gender identities*. Paper presented at ACPA—College Student Educators International Convention, Montreal, QC, Canada.
12. **Beemyn, G.**, and Stump, M. (2016). *College students with nonbinary sexual and/or gender identities*. Paper presented at Consortium of Higher Education LGBT Resource Professionals Northeast Conference, Amherst College, Amherst, MA.
13. Martin, C., & **Beemyn, G.** (2016). *Gender justice: Transforming institutions to embrace trans students*. Workshop presented at NASPA—Student Affairs Administrators in Higher Education Conference, Indianapolis, IN.
14. **Beemyn, G.**, Pérez, A., Jacquet, C., & Lair, L. (2016). *Trans legacies: The importance of history for contemporary advocacy work*. Panelist at Creating Change Conference, Chicago, IL.
15. **Beemyn, G.**, D’Emilio, J., Badgett, M. V. L., & Rankin, S. (2015). *Using research to create change*. Panelist at Creating Change Conference, Denver, CO.
16. **Beemyn, G.**, & Seifert, A. (2013). *Transitioning to and in college: The experiences of trans students*. Paper presented at New England Conference for Student Success, University of Massachusetts, Amherst, MA.
17. **Beemyn, G.**, Dirks, D. A., & Robinson, L. (2013). *Supporting gender-nonconforming students*. Panelist at Creating Change Conference, Atlanta, GA.
18. **Beemyn, G.**, & Rankin, S. (2012). *Beyond a binary: The lives of gender nonconforming college students*. Paper presented at ACPA—College Student Educators International Convention, Louisville, KY.
19. **Beemyn, G.**, & Rankin, S. (2012). *Other, please specify: The lives of gender nonconforming youth*. Paper presented at Creating Change Conference, Baltimore, MD.
20. **Beemyn, G.** (2011). *Creating transgender-inclusive college policies and practices*. Paper presented at Creating Change Conference, Minneapolis, MN.
21. **Beemyn, G.** (2010). *What does it mean not to discriminate against transgender students?* Paper presented at ACPA—College Student Educators International Convention, Boston, MA.
22. **Beemyn, G.**, & Rankin, S. (2010). *The lives of transgender people*. Paper presented at Translating

Identity Conference, Burlington, VT.

23. **Beemyn, G.** (2007). *The lives of transgender people in the 21st century*. Paper presented at NASPA Regional Conference, Burlington, VT.
24. **Beemyn, G.,** & Pettitt, J. (2006). *Supporting transgender students: What student affairs professionals need to know*. Pre-conference institute at ACPA—College Student Educators International Convention, Indianapolis, IN.
25. **Beemyn, G.,** & Pettitt, J. (2006). *Making a commitment to transgender students*. Pre-conference institute at NASPA—Student Affairs Administrators in Higher Education Conference, Washington, DC.
26. **Beemyn, G.,** & Rankin, S. (2006). *The process of trans identity development*. Paper presented at Creating Change Conference, Kansas City, MO.
27. **Beemyn, G.,** & Marciano, O. (2006). *The experiences of transgender students and best practices*. Paper presented at Creating Change Conference, Kansas City, MO.
28. **Beemyn, G.** (2005). *Measuring and improving the climate for transgender college students*. Paper presented at Steel City Gender Conference, Pittsburgh, PA.
29. **Beemyn, G.** (2005). *Trans on campus*. Paper presented at Trans Politics, Social Change, and Justice Conference, New York, NY.
30. **Beemyn, G.** (2005). *What campuses can do to become more supportive of transgender and bisexual students*. Paper presented at ACPA—College Student Educators International Convention, Nashville, TN.
31. **Beemyn, G.,** & Galt, B. D. (2004). *What students can do to make their colleges more supportive of bi and trans people*. Paper presented at Eighth International Conference on Bisexuality, Minneapolis, MN.
32. **Beemyn, G.** (2004). *The campus climate for transgender people: A national perspective*. Paper presented at Creating Change Conference, St. Louis, MO.
33. **Beemyn, G.,** Domingue, A., Pettitt, J., & Smith, T. (2004). *Trans action: Creating change on your campus*. Panelist at Creating Change Conference, St. Louis, MO.
34. **Beemyn, G.,** Currah, P., & Jensen, L. (2003). *Gender change: Successfully challenging colleges to support transgender rights*. Paper presented at Creating Change Conference, Miami, FL.
35. **Beemyn, G.** (2003). *Gay for pay: The movement to establish LGBT campus centers*. Paper presented at Race, Gender, Class, Sexuality: The Power of Intersectionality Conference, Miami University, Oxford, OH.
36. **Beemyn, G.** (2003). *The local is national: The federal impact on LGBT activism in Washington, D.C. from 1960 to the present*. Paper presented at American Historical Association Conference, Chicago, IL.
37. **Beemyn, G.** (2000). *“It was like the sun rose”: The Coffeehouse and the development of a Black LGB community in Washington, D.C.* Paper presented at The Future of the Queer Past Conference, University of Chicago, Chicago, IL.
38. **Beemyn, G.** (2000). *“To say yes to life”: Sexual and gender fluidity in James Baldwin’s Giovanni’s room and Another country*. Paper presented at Mid-America American Studies Association Conference, University of Missouri, Kansas City, MO.
39. **Beemyn, G.** (1999). *The development of Black gay community institutions in Washington, D.C.* Paper presented at Seventh Annual Lavender Languages and Linguistics Conference, American University, Washington, DC.
40. **Beemyn, G.** (1999). *“We have come this far by faith”: Washington’s Black gay fundamentalist church*. Paper presented at Mid-America American Studies Association Conference, Creighton University, Omaha, NE.
41. **Beemyn, G.** (1998). *We’re here, we’re queer, we’re un(der)employed: Perils of an American Studies graduate*. Paper presented at American Studies Association Conference, Seattle, WA.
42. **Beemyn, G.** (1998). *Not a “lower capital” people: The rise of transgender activism in Washington, D.C.*

Paper presented at Sixth Annual Lavender Languages and Linguistics Conference, American University, Washington, DC.

43. **Beemyn, G.** (1998). *Between bohemian artist and bourgeois intellectual: The manifestations of class and sexuality in the correspondence of Richard Bruce Nugent and Alain Locke*. Paper presented at Mid-America American Studies Association Conference, University of Iowa, Iowa City, IA.
44. **Beemyn, G.** (1998). *The textual bisexual: The emergent bi men in James Baldwin's early novels*. Paper presented at Fifth International Bisexual Conference, Harvard University, Cambridge, MA.
45. **Beemyn, G.** (1998). *Beyond Harlem: The Black LGB culture of Washington, D.C. in the 1920s*. Paper presented at National Association of African American Studies Conference, Houston, TX.
46. **Beemyn, G.** (1997). *The Harlem Renaissance: A bisexual renaissance*. Paper presented at American Studies Association Conference, Washington, DC.
47. **Beemyn, G.** (1997). *Buried under misinterpretation: The life of Angelina Weld Grimké*. Paper presented at The "Black Image" in the "Black Mind": Examining the Politics of Respectability in African American Studies, University of Pennsylvania, Philadelphia, PA.
48. **Beemyn, G.** (1996). *Is there a bisexual literary history?* Paper presented at Sex, Gender, and Transgression Conference, University of Cincinnati, Cincinnati, OH.
49. **Beemyn, G.** (1995). *Researching histories of lesbian, gay, and bisexual communities: The case of Washington, D.C.* Paper presented at Lesbian and Gay History: Defining a Field, City University of New York, New York, NY.
50. **Beemyn, G.** (1994). *Wanting it both ways: Binary thinking and bisexuality in James Baldwin's Another country*. Paper presented at Sixth North American Lesbian, Gay, and Bisexual Studies Conference, University of Iowa, Iowa City, IA.
51. **Beemyn, G.** (1994). *Writing lesbian, gay, and bisexual community histories: Studies across time, space, and identity*. Panelist at Sixth North American Lesbian, Gay, and Bisexual Studies Conference, University of Iowa, Iowa City, IA.
52. **Beemyn, G.** (1992). *Lesbian, gay, and bisexual issues in the classroom*. Paper presented at Mid-America American Studies Association Conference, University of Iowa, Iowa City, IA.

Invited Keynotes, Endowed Lectures, Conference Presentations, and Webinars

1. **Beemyn, G.** (2024). *How staff (beyond counseling centers) can understand and improve the mental health of LGBTQ+ students*. Webinar for Massachusetts Department of Higher Education.
2. **Beemyn, G.** (2024). *The importance of the Transgender Day of Visibility*. Sermon at First Parish Unitarian Universalist Church, Chelmsford, MA.
3. **Beemyn, G.** (2023). *Trans policy 101*. Paper presented at Trans+ Community Celebration, Harvard University, Cambridge, MA.
4. **Beemyn, G.**, Lee, J., & Wilson, A. (2023). *Supporting transgender, nonbinary, and pregnant people in light of Title IX rule changes*. Panelist at National Academies Action Collaborative on Preventing Sexual Harassment in Higher Education 2023 Public Summit, Virtual.
5. **Beemyn, G.**, Conron, K., Medley, S., & Huang, K. (2023). *Trans students in higher ed: Current challenges and pathways to inclusion*. Panelist at Williams Institute, UCLA School of Law, Virtual.
6. **Beemyn, G.** (2023). *The changing nature of gender in the 21st century*. Webinar for Massachusetts Department of Higher Education.
7. **Beemyn, G.** (2023). *The changing nature of gender in the 21st century*. Fall 2023 Lavender Voices Lecture, Massachusetts College of Liberal Arts, North Adams, MA.
8. **Beemyn, G.** (2022). *How to know if a college is truly LGBTQ+ supportive*. Keynote address at Reverse College Day, Newport, RI.

9. **Beemyn, G.** (2022). *The changing nature of gender in the 21st century*. Keynote address at New England Association of Collegiate Registrars and Admissions Officers Conference, Newport, RI.
10. **Beemyn, G.** (2022). *Title IX and trans athletes*. Virtual presentation for Board of Directors of the American Association of Colleges and Universities.
11. **Beemyn, G.** (2022). *Recognizing gender diversity in research*. Paper presented at Institute for Applied Life Sciences Core Facilities Seminar Series, University of Massachusetts, Amherst, MA.
12. **Beemyn, G.** (2022). *The changing nature of gender in the 21st century*. 2022 speaker at Charlemont Forum, Charlemont, MA.
13. **Beemyn, G.** (2021). *Gender and trans inclusion in collegiate recreation*. Webinar for National Intramural and Recreational Sports Association.
14. Brown, M. A., Jirard, S. A., **Beemyn, G.**, & Ansari, G. (2021). *Decisnormatizing and decolonizing curricula*. Webinar for SAGE Publishing.
15. Sethi, S., **Beemyn, G.**, Cirillo, C., & Felix, E. (2021). *From siloed to sustainable: How the connected campus builds long-term value and agility*. Panelist at Society for College and University Planning, North Atlantic Regional Conference, Virtual.
16. **Beemyn, G.** (2020). *LGBTQ+ engagement: A state of the landscape in higher education*. Distinguished Speaker Series speaker, Cal Poly, Virtual.
17. **Beemyn, G.** (2019). *The experiences of trans students today: What we know and do not know (but should)*. Twenty-Fifth Annual Andrea Carson Coley Lecture, University of Georgia, Athens, GA.
18. **Beemyn, G.** (2018). *The experiences of trans students today: What we know and do not know*. Keynote address at Spectrum Conference: Preventing and Responding to Violence Against the LGBTQI+ Community, Albany, NY.
19. **Beemyn, G.** (2017). *How colleges can support their trans students when the federal executive branch and state governments do not*. Keynote address at Fifth Annual Title IX Summit, Rowan University, Glassboro, NJ.
20. **Beemyn, G.**, & Maurer, L. (2017). *Pronouns matter: Create inclusive practices and policies to help students feel welcome and increase satisfaction and engagement*. Webinar for PaperClip Communications.
21. **Beemyn, G.** (2017). *LGBTQ college students: Creating inclusive and welcoming campuses*. Second Annual Dr. John P. De Cecco Lecture in LGBT Studies, San Francisco State University, San Francisco, CA.
22. **Beemyn, G.** (2017). *Scholar talks*. Twitter conversation for Coalition for Lesbian, Gay, Bisexual, and Transgender Awareness of ACPA—College Student Educators International.
23. **Beemyn, G.** (2017). *Pronouns matter: Best practices and policy development for your campus*. Webinar for PaperClip Communications.
24. Windmeyer, S., & **Beemyn, G.** (2017). *Back to school: What Makes a campus LGBTQ-friendly?* Webinar for Campus Pride.
25. **Beemyn, G.**, Hall, C. K., & Windmeyer, S. (2017). *How institutions can support their trans student, even when the federal government will not*. Webinar for PaperClip Communications.
26. **Beemyn, G.** (2016). *How the make-up of the LGBTQ college student population is changing and how to address their needs*. Webinar for AudioSolutionz.
27. **Beemyn, G.**, Kordic, T., & Windmeyer, S. (2016). *Title IX and trans students' rights*. Webinar for Kognito Interactive and Campus Pride.
28. **Beemyn, G.** (2016). *Title IX and transgender students: How faculty members can stay compliant*. Webinar for Innovative Educators.
29. **Beemyn, G.**, & Sugarman, T. (2016). *Title IX and transgender students: How student affairs professionals can stay compliant*. Webinar for Innovative Educators.
30. **Beemyn, G.**, Windmeyer, S., & Saake, D. (2016). *The Dear Colleague Letter on transgender students: What*

you need to know and do. Webinar for PaperClip Communications.

31. **Beemyn, G.** (2016). *Supporting trans students and complying with Title IX for faculty members and student affairs professionals.* Webinar for AudioSolutionz.
32. **Beemyn, G.** (2016). *Creating campus housing that truly serves LGBTQ+ students.* Webinar for AudioSolutionz.
33. **Beemyn, G.,** Bowen, S., Smith, M., & Windmeyer, S. (2016). *Campus facilities and transgender students: Ensuring safe, welcoming, and compliant accommodations.* Webinar for PaperClip Communications.
34. **Beemyn, G.** (2016). *Campus facilities and transgender students: Creating safe and welcoming spaces on your campus.* Webinar for AudioSolutionz.
35. Windmeyer, S., & **Beemyn, G.** (2016). *Beyond "LGBTQ": Supporting the spectrum of sexual and gender identities of your students.* Webinar for PaperClip Communications.
36. **Beemyn, G.** (2016). *Strategies for supporting trans and gender-nonconforming youth.* Webinar for AudioSolutionz.
37. **Beemyn, G.** (2015). *Strategies for supporting trans students: Is your campus a welcoming place?* Webinar for Innovative Educators.
38. **Beemyn, G.** (2015). *Transgender students on campus: Serve, protect, and retain your gender-nonconforming students.* Webinar for PaperClip Communications.
39. **Beemyn, G.** (2015). *Strategies for supporting trans and gender-nonconforming students.* Facilitator of a day-long training for Central Jersey Consortium for Excellence and Equity, Monmouth University, West Long Branch, NJ.
40. **Beemyn, G.** (2015). *Get over the binary: The lives of trans college students today.* Keynote address at Dennis H. May Conference on Diversity Issues and the Role of Counseling Centers, University of Illinois, Urbana-Champaign, IL.
41. **Beemyn, G.** (2015). *Beyond the binary: The lives of trans students today.* Paper presented at IvyQ Conference, Cornell University, Ithaca, NY.
42. **Beemyn, G.,** & Windmeyer, S. (2014). *Transgender students: Strategies for serving and supporting.* Webinar for PaperClip Communications.
43. **Beemyn, G.** (2014). *Trans 201: Challenges facing transgender students and workable solutions.* Panelist at National Association of College and University Attorneys Conference, Denver, CO.
44. **Beemyn, G.** (2014). *Supporting transgender students in higher education: Q&A with Genny Beemyn.* Webinar for Kognito Interactive, Trevor Project, and Campus Pride.
45. Windmeyer, S., **Beemyn, G.,** & Subasic, A. (2014). *Create more welcoming, safer campuses for LGBTQ students.* Webinar for Kognito Interactive, Trevor Project, and Campus Pride.
46. **Beemyn, G.** (2014). *Beyond the binary: The lives of trans students today.* Paper presented at IvyQ Conference, Dartmouth College, Hanover, NH.
47. **Beemyn, G.,** Belyeu, N., & Windmeyer, S. (2013). *Supporting transgender students in higher education.* Webinar for Kognito Interactive, Trevor Project, and Campus Pride.
48. Rankin, S., & **Beemyn, G.** (2013). *Creating a gender-inclusive campus.* Keynote address at Trans Politics: Scholarship and Strategies for Social Change Conference, Rutgers University, New Brunswick, NJ.
49. **Beemyn, G.,** Negrete, N. E., Peipock, J., & Anderson, M. (2013). *Beyond binaries: The experience of trans-identified students in campus residential environments.* Webinar for NASPA—Student Affairs Administrators in Higher Education.
50. **Beemyn, G.** (2013). *Creating a trans-inclusive housing program.* Webinar for the Association of College and University Housing Officers-International.
51. **Beemyn, G.** (2012). Keynote address at Fourth Annual Texas Transgender Nondiscrimination Summit, University of

Houston-Clear Lake, Houston, TX.

52. **Beemyn, G.**, and Rankin, S. (2012). *Creating a gender-inclusive campus*. Webinar for ACPA—College Student Educators International.
53. **Beemyn, G.** (2012). *Strategies for serving trans populations: Is your campus a welcoming place?* Webinar for Campus Pride.
54. **Beemyn, G.** (2011). *Educating campus communities about the lives of transgender people*. Webinar for Campus Pride.
55. **Beemyn, G.**, and Rankin, S. (2011). *Beyond the binary: The lives of transgender people*. Keynote address at Expanding the Circle: Creating an Inclusive Environment in Higher Education for LGBTQ Students and Studies, San Francisco, CA.
56. Barrett, M., & **Beemyn, G.** (2011). *Using policies and laws to improve campus climate for LGBT students*. Paper presented at Improving Campus Climate for LGBT Students, Higher Education Center for Alcohol, Drug Abuse, and Violence Prevention Training Institute, St. Paul, MN.
57. **Beemyn, G.**, & Tubbs, N. J. (2009). *Implementing transgender-inclusive policies on campus*. Webinar for NASPA—Student Affairs Administrators in Higher Education.
58. **Beemyn, G.** (2007). *The lives of transgender people*. Webinar for NASPA—Student Affairs Administrators in Higher Education.
59. **Beemyn, G.** (2007). *The lives of transgender people in the 21st century*. Keynote address at Translating Identity Conference, University of Vermont, Burlington, VT.
60. **Beemyn, G.** (2006). *Measuring and improving the climate for transgender college students*. Paper presented at Transcending Boundaries Conference, Worcester, MA.
61. **Beemyn, G.** (2006). *Trans students on campus: Realities of lived experience, possibilities for policy and practice*. Keynote address at Transitions in Academia: Increasing Transgender Inclusiveness on Campus, Stony Brook University, Stony Brook, NY.
62. **Beemyn, G.**, & Pettitt, J. (2005). *Facing trans/gender variant issues*. Facilitator of a two-day staff training for ACPA—College Student Educators International, Washington, DC.
63. **Beemyn, G.** (2004). *Transgender made easy!* Presentation at Transgender Days of Remembrance and Action Conference, Columbus, OH.

Invited Think Tank Participation

1. *Inclusion and advancement of LGBTQ+ people in STEM*. (2023). American Association for the Advancement of Science, Washington, DC.
2. *(In)equality and beyond: Achieving justice in gender-affirming hormone initiation*. (2021). Radcliffe Institute for Advanced Study, Virtual.
3. *The time is now: Advancing equity in science and technology*. (2021). White House Office of Science and Technology Policy, Virtual.
4. *Improving campus climate for LGBT students*. (2011). Higher Education Center for Alcohol, Drug Abuse, and Violence Prevention, St. Paul, MN.
5. *Effective alcohol and other drug abuse and violence prevention programs and strategies on college campuses for LGBT students*. (2011). Higher Education Center for Alcohol, Drug Abuse, and Violence Prevention, Washington, DC.
6. *Research workshop on LGBTQ issues in education research*. (2010). American Educational Research Association, Alexandria, VA.

Invited College Presentations

Invited presentations on trans and LGBTQIA+ topics at more than 50 colleges, including at American International

College (three times); Antioch College; Antioch University New England; Bates College; Bay Path University; Berklee College of Music; Birmingham-Southern College; Camden County Community College; Chattanooga State Community College; Clark University; Cleveland State University; Coast Guard Academy; Colby College; College of Holy Cross (twice); College for Creative Studies; Culinary Institute of America; Duke University; Fitchburg State University; Georgetown University; Hampshire College (twice); Harvard University; Hendrix College; Holyoke Community College; Kent State University; Massachusetts College of Liberal Arts (twice); MassBay Community College; McKendree University (twice); MGH Institute (twice); Mount Holyoke College (twice); Oberlin College; Penn State University, Schuylkill; Penn State University, University Park; Princeton University; Quinsigamond Community College (twice); Roanoke College; Simmons University; Smith College (twice); Springfield Technical Community College (four times); SUNY Oswego; Stetson University; University of California, Berkeley; University of Connecticut; University of Illinois, Urbana-Champaign; University of Maryland; University of Massachusetts, Lowell; University of Massachusetts Medical School (three times); Washington University in St. Louis; Western New England University (twice); Worcester State University (three times); and Yale University.

Paid Consultations

- Worcester State University. Developed an online training course on trans and nonbinary experiences and needs for their faculty and staff, 2024.
- HMH. Member of their Equity Advisory Council for Learning, 2021-present.
- Multistudio. Advised on gender-inclusive restroom design, 2021.
- Robert Wood Johnson Foundation. Advised on how to implement gender-inclusive bathrooms, 2019.
- Bates College. Advised on how to make their campus more trans-inclusive, 2019.
- Colby College. Advised on how to make their campus more trans-inclusive, 2019.
- Bard College. Advised on how to make their campus more trans-inclusive, 2017.
- Washington University in St. Louis. Advised on how to make their campus more trans-inclusive, 2016.

Awards and Honors

- Citation for Outstanding Performance, UMass Office of the President, 2022.
- 2022 Distinguished Book Award Winner for the *SAGE Encyclopedia of Trans Studies* from the American Psychological Association's Society for the Psychology of Sexual Orientation and Gender Diversity.
- Selected by Michelle Obama's Reach Higher Initiative as a spotlighted LGBTQ+ educators during Pride Month 2021.
- Lou Sullivan Award, Trans Visibility March, 2020.
- UMass Amherst Nominee, Roy J. Zuckerberg Endowed Leadership Prize (UMass Systemwide Faculty and Staff Award), 2016.
- "Research and Assessment" Award, Consortium of Higher Education LGBT Resource Professionals, 2015.
- Chancellor's Citation, University of Massachusetts, Amherst, 2013.
- Named as One of the "New Englanders You Should Know," *Boston Spirit*, 2011.
- NASPA GLBT Issues Knowledge Community "Service to Student Affairs" Award, 2006.
- Walter I. Garms Award for Educational Leadership, Margaret Warner Graduate School of Education, University of Rochester, 2002.
- Albert J. Beveridge Research Award, American Historical Association, 1995.

Service: Journals

- Associate editor, *International Journal of LGBTQ+ Youth Studies*, 2021-present.
- Editorial board member, *Journal of Lesbian Studies*, 2020-2022.
- Editorial board member, *Journal of Homosexuality*, 2011-present.
- Editorial board member, *Journal of Student Affairs Research and Practice*, 2011-2014.
- Advisory board member, *GLBT Campus Matters*, 2005-2007.
- Editorial board member, *Journal of Bisexuality*, 2003-present.
- Editorial board member, *International Journal of LGBTQ+ Youth Studies*, 2003-present.

Service: Manuscripts Reviewed for Publishers (Published and to Be Published Works)

- Singh, A., & McCullough, R. (Eds.). *Affirmative counseling and psychological practices with trans and nonbinary clients, second edition*, for American Psychological Association, 2024.
- Wolf-Gould, C., Denny, D., Green, J., & Lynch K. (Eds.). *A history of transgender medicine in the United States: From margins to mainstream*, for SUNY Press, 2023.
- Reichard, D. A. *Here are my people: LGBT college student organizing in California, 1967-1978*, for University of Georgia Press, 2022.
- Singh, A. A., & dickey, l. m. (Eds.). *Affirmative counseling and psychological practices with trans and gender nonconforming clients*, for American Psychological Association, 2022.
- Gill-Peterson, J. (Ed.). *The Conversation on gender diversity*, for Johns Hopkins University Press, 2022.
- Gutt, B., LaFleur, G., & Skidmore, E. (Eds.). *A cultural history of trans lives*, for Bloomsbury, 2022.
- Sears, J. T. *Queering Rehoboth Beach: Beyond the boardwalk*, for Temple University Press, 2021 and 2023.
- Shane, K. *Creating an LGBT+ inclusive university: A practical guide for faculty and administrators*, for Routledge, 2021.
- Long, M. G., & Tuttle, S. *Phyllis Frye and the fight for transgender rights*, for Texas A&M University Press, 2020.
- Ehrensaft, D. *The gender creative child: Pathways for nurturing and supporting children who live outside gender boxes*, for The Experiment, 2015.
- Stryker, S. *Changing gender: Transgender history from the nineteenth century until now*, for Oxford University Press, 2015.
- Ettner, R., Monstrey, S., & Coleman, E. (Eds.). *Principles of transgender medicine and surgery, second edition*, for Routledge, 2014.
- Hemmings, C. *Bisexual spaces: A geography of sexuality and gender*, for Routledge, 2011.
- Barnard, I. *Queer race: Cultural interventions in the racial politics of queer theory*, for Peter Lang Inc., 2003.

Service: Professional Leadership

- Advisory board member, Digital Transgender Archive, 2015-present.
- Coordinator, Campus Pride Trans Policy Clearinghouse, 2012-present.
- Board member, Transgender Law and Policy Institute, 2004-2012.
- Co-chair, Consortium of Higher Education LGBT Resource Professionals, 2004-2008.
- Support Services chair, Consortium of Higher Education LGBT Resource Professionals, 2003-2004.

- Hate crimes prevention educator, Association of College Unions International, 2001.
- Regional chair, Gay, Lesbian, Bisexual, and Transgender Issues Network, NASPA, 2000-2001.
- Executive board member, Mid-America American Studies Association, 1998-2000.

Service: Campus Leadership

- UMass Amherst representative, Inclusive Identity Working Group, UMass President's Office, 2022-present.
- Co-chair, Bathroom and Restroom Working Group, UMass Amherst, 2016-present.
- Student affairs representative, 21st Century Leaders Award Committee, UMass Amherst, 2015-present.
- Founder and administrative director, Five College Queer, Trans, and Sexuality Studies certificate, 2012-present.
- Chair, President's Task Force to End Homophobia, Western Illinois University, 1997-1998.
- Founder and co-chair, advisory board for the development of a Sexuality Studies program, University of Iowa, 1992-1996.
- Appointed member, President's Task Force on Diversity, University of Iowa, 1991.

Service: Conference Coordination

- Site coordinator, National Women's Music Festival, Columbus, OH, 2003.
- Coordinator, Eleventh Annual Midwest Bisexual, Lesbian, Gay, Transgender, and Ally College Conference, Ohio State University, 2003.
- Co-chair, Sixth North American Lesbian, Gay, and Bisexual Studies Conference, University of Iowa, 1994.
- Co-coordinator, Second National Bisexual Conference, American University, 1993.

Service: Community Involvement

- Founding co-chair, International Pronouns Day, 2018-2019.
- Transgender Nonfiction judge, Lambda Literary Awards, 2015.
- Board member, Association of GLBT Faculty and Staff, Ohio State University, 2001-2004.
- Co-coordinator, Lesbian, Gay, and Bisexual Staff and Faculty Association, University of Iowa, 1992-1993.
- Coordinator, Iowa City Lesbian, Gay, Bisexual, and Transgender Pride Committee, 1991-1995.
- "Buddy," Iowa Center for AIDS Resources and Education, 1990-1994.